

# Virginia Grade Level Alternative Worksheet

## United States History: 1877 to the Present

Student's Name: \_\_\_\_\_ State Testing Identifier: \_\_\_\_\_

Check all that apply:

\_\_\_\_\_ Assigned scores have been entered into the online VGLA System.

\_\_\_\_\_ Assigned scores have been verified and submitted for final scoring in the online VGLA System

An "X" under No Evidence  
represents a Total of 0.

Reporting Category	SOL #	Specific Virginia Standard of Learning	Demonstrated (0 to 4)	Inferred (0 to 4)	No Evidence (0)	Total (0 to 4)
RC 1	USII.3	The student will demonstrate knowledge of how life changed after the Civil War by a) identifying the reasons for westward expansion; b) explaining the reasons for the increase in immigration, growth of cities, new inventions, and challenges arising from this expansion; c) describing racial segregation, the rise of "Jim Crow," and other constraints faced by African Americans in the post-Reconstruction South; e) describing the impact of the Progressive Movement on child labor, working conditions, the rise of organized labor, women's suffrage, and the temperance movement.				
RC 2	USII.4	The student will demonstrate knowledge of the changing role of the United States from the late nineteenth century through World War I by a) explaining the reasons for and results of the Spanish American War; b) explaining the reasons for the United States' involvement in World War I and its leadership role at the conclusion of the war.				
RC 2	USII.5	The student will demonstrate knowledge of the social, economic, and technological changes of the early twentieth century by b) describing the social changes that took place, including Prohibition, and the Great Migration north; c) examining art, literature, and music from the 1920s and 1930s, emphasizing Langston Hughes, Duke Ellington, and Georgia O'Keeffe and including the Harlem Renaissance.				
RC 2	USII.6	The student will demonstrate knowledge of the major causes and effects of American involvement in World War II by a) identifying the causes and events that led to American involvement in the war, including the attack on Pearl Harbor; b) describing the major events and turning points of the war in Europe and the Pacific; c) describing the impact of World War II on the homefront.				
RC 3	USII.7	The student will demonstrate knowledge of the economic, social, and political transformation of the United States and the world between the end of World War II and the present by a) describing the rebuilding of Europe and Japan after World War II, the emergence of the United States as a superpower, and the establishment of the United Nations; c) identifying the role of America's military and veterans in defending freedom during the Cold War, including the wars in Korea and Vietnam, the Cuban missile crisis, the collapse of communism in Europe, and the rise of new challenges; d) describing the changing patterns of society, including expanded educational and economic opportunities for military veterans, women, and minorities.				
RC 3	USII.8	The student will demonstrate knowledge of the key domestic issues during the second half of the twentieth century by b) describing the development of new technologies and their impact on American life.				
RC 4	USII.2	The student will use maps, globes, photographs, pictures, and tables for a) explaining how physical features and climate influenced the movement of people westward; b) explaining relationships among natural resources, transportation, and industrial development after 1877; c) locating the 50 states and the cities most significant to the historical development of the United States.				
RC 5	USII.3	The student will demonstrate knowledge of how life changed after the Civil War by d) explaining the rise of big business, the growth of industry, and life on American farms.				

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RC 5	USII.5	The student will demonstrate knowledge of the social, economic, and technological changes of the early twentieth century by a) explaining how developments in transportation (including the use of the automobile), communication, and electrification changed American life; d) identifying the causes of the Great Depression, its impact on Americans, and the major features of Franklin D. Roosevelt's New Deal.				
RC 5	USII.7	The student will demonstrate knowledge of the economic, social, and political transformation of the United States and the world between the end of World War II and the present by b) describing the conversion from a wartime to a peacetime economy.				
RC 5	USII.8	The student will demonstrate knowledge of the key domestic issues during the second half of the twentieth century by a) examining the Civil Rights Movement and the changing role of women.				

### Reporting Category Key

**RC 1** Emergence of Modern America: 1877 to Early 1900s

**RC 2** Turmoil and Change: 1890s to 1945

**RC 3** United States since World War II

**RC 4** Geography

**RC 5** Civics and Economics